Professional Staff Service Charter

We strive for clear,

seamless services

CLARITY

OUR ROLE

Professional staff are powerful

enablers of the University's purpose.

We partner with academic staff to

deliver world class education and

impactful research. We use our

expertise and professionalism to

operate the University to the high

standard expected by society.

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and each other customers

UNIVERSITY PURPOSE

Macquarie is a university of service and engagement. We serve and engage our students and staff through transformative learning and life experiences, and we serve and engage the world through discovery, dissemination of knowledge and ideas, innovation and deep partnerships.

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We put $(\mathbf{YOU})^{us}$ at the heart of service delivery

With trust, accountability and care

PARTNERSHIP PARTNERSHIP Ne deliver the best We deliver the best work together Work together

Professional Staff Service Charter

Agility in Action

- Being open to feedback, new ideas and learning
- Using data insights to proactively inform service improvements
- Challenging the status quo
- Embedding coordinated continuous improvement in how we work
- Enhancing our digital capabilities

Partnership in Action

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- Connecting the dots across
 the University to create a seamless
 experience
- Combining our unique and collective strengths
- Collaborating to solve problems and innovate our services
- Sharing knowledge and information with each other

Clarity in Action

- Listening to the voice of customers to understand their needs
- Using consistent language that is easy to understand
- Understanding our roles, responsibilities and accountabilities
- Taking ownership for supporting and resolving queries

Empowerment in Action

- Empowering our customers to take ownership of their service experience, with easy access to support when needed
- Engaging in ongoing development of our own knowledge and expertise
- Making decisions and resolving issues at the right level and place
- Taking informed risks and learning from our mistakes in a "no blame" context
- Fostering open and candid conversations