

OUR STRATEGIC ENABLERS

The following are critical enablers in the achievement of our strategic learning and teaching objectives and goals:

LEARNING SUPPORT:

Ensure students' learning support needs, including transition into and through study, are understood and addressed and that support services are clearly communicated to students. Provide effective learning support and systems to engender high rates of student retention, progression and achievement.

STUDENTS AS PARTNERS:

Engage students as partners in planning, managing and enhancing learning experiences, and in so doing, support the development of professional and ethical behaviours consistent with University values, enhance learning and ensure ongoing engagement. These initiatives will value student diversity and recognise the rich and distinct backgrounds and knowledges that students bring to the learning experience.

INDUSTRY & COMMUNITY COLLABORATION:

Collaborate with industry and community partners to plan, manage, deliver and evaluate learning experiences designed to develop students' capacity to be locally and globally-connected, civic-minded, and future-focused.

MICRO-CREDENTIALS

Equip students to achieve their potential and become lifelong learners, through discrete learning, capabilities for employment, entrepreneurship and personal development and recognition of achievements.

DIGITAL STRATEGY:

Adopt a strategic and purposeful approach to the procurement and management of IT solutions and resources to support student learning and learning experience and the integration and advancement of technology-enhanced learning and digital capability.

STAFF DEVELOPMENT:

Embed continuous staff professional learning and capability enhancement in career development, promotion and recognition. Engage staff in planned continuous professional development and formalise this within staff appraisal processes.

CURRICULUM ARCHITECTURE:

Utilise the affordances of the student-focused curriculum architecture to deliver the distinctive Macquarie University pedagogy.

CULTURE:

Encourage and support excellent learning and teaching outcomes for students and staff through collaborative ethos and practice.

SCHOLARSHIP:

Enhance the learning and teaching profile of the University through impactful research, publication, dissemination and promotion of innovative, engaged and evidence-based teaching to enhance student learning and educational quality.

LEARNING SPACES:

Invigorate and maintain physical, virtual and informal learning spaces to encourage, progress and advance transformative learning. Provide quality learning environments and resources that will promote inspirational, intellectually challenging and inclusive learning and teaching.

LEARNING ANALYTICS:

Incorporate evidence-informed assessment and enhancement of learning and teaching to provide a quality student experience and maximise academic success.

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Enhancing Student Learning, Maximising Future Success.

LEARNING AND TEACHING STRATEGIC FRAMEWORK 2020-2024



OUR VISION

As a university of service and engagement we are committed to being a destination of choice for students providing opportunities to learn through dynamic engagement with industry and community partners. We strive to promote a culture of world-class learning and teaching that enhances the lives of our students and contributes to the achievement of their potential.

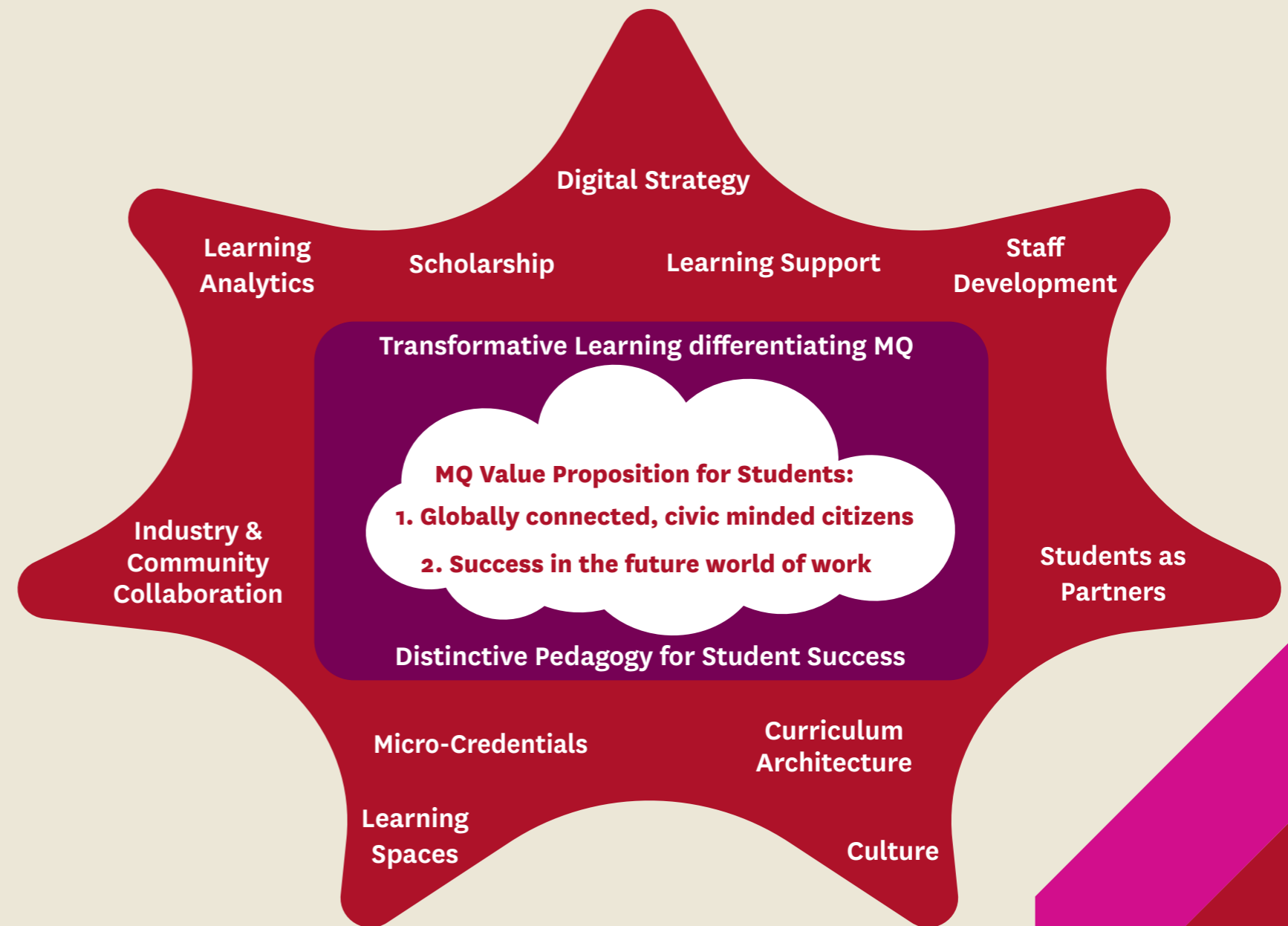
As partners in students' learning and facilitators of their learning experience, we will support them to achieve the best possible outcomes and empower them to realise their potential:

- As locally and globally connected and civic minded citizens; and
- In the future world of work.

This value proposition for Macquarie students will be facilitated through transformative learning that promotes student success and distinguishes this University.



STRATEGIC ENABLERS



OUR LEARNING AND TEACHING OBJECTIVES

We will realise our vision for learning and teaching through the achievement of two key objectives:

1. The future success of the Macquarie graduate will be premised on the value proposition that students will develop as globally connected civic-minded citizens with an enthusiasm and capacity for lifelong learning through distinctive pedagogy that:

- 1.1. Fosters students' resilience, self-confidence and adaptive capability as active citizens who engage with and contribute to community.
- 1.2. Challenges and encourages students to respect diversity, appreciate Indigenous and global perspectives and recognise the importance of ethical behaviour and sustainable development.
- 1.3. Builds research skills and encourages students to be inquisitive critical thinkers and discerning disciplinary scholars that contribute to the advancement of knowledge and professional practice.

2. The Macquarie graduate will be equipped to be successful in professional pursuits through transformative learning that:

- 2.1. Nurtures students to achieve their aspirations and potential for success in a changing world through a distinctive pedagogy that is connected, relevant and engaging.
- 2.2. Empowers students to be successful in their professional life through "career development learning" that is scaffolded, personalised and future focussed
- 2.3. Provides opportunities for students to navigate their journey to success through formal, informal and co-curricular learning.